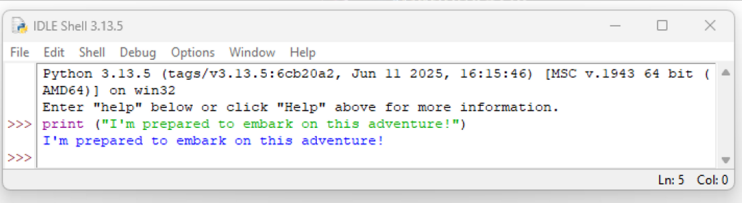


CSCM712: Welcome!

Betsy Chaparro-Rico & Cécilia PRADIC

Swansea University

26/01/25



The image shows a screenshot of an IDLE Shell window titled "IDLE Shell 3.13.5". The window has a menu bar with "File", "Edit", "Shell", "Debug", "Options", "Window", and "Help". The main text area contains the following text:

```
Python 3.13.5 (tags/v3.13.5:6cb20a2, Jun 11 2025, 16:15:46) [MSC v.1943 64 bit (AMD64)] on win32
Enter "help" below or click "Help" above for more information.
>>> print ("I'm prepared to embark on this adventure!")
I'm prepared to embark on this adventure!
>>>
```

The status bar at the bottom right of the window shows "Ln: 5 Col: 0". The background of the slide features a dark, blurred image of a code editor with some Python code visible, including "import Th...", "useContext", "DebugValue", "useReducer", and "<n>So".

Who?

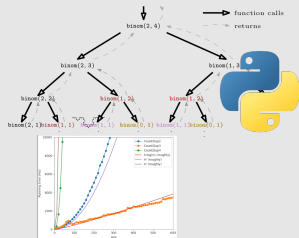
Cécilia Pradic (she/her)

- ▶ Lecturer
- ▶ Research: logic, computability
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Betsy Chaparro-Rico (she/her)

- ▶ Lecturer
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- ▶ Office: CoFo 319

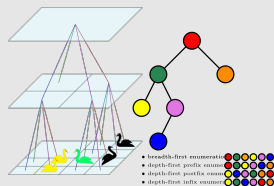
Introduction to python and algorithms



$$\mathcal{O}(\log(n))$$

- ▶ Lectures by Betsy
- ▶ Weeks 1-5

Algorithms & datastructures



- ▶ Lectures by Cécilia
- ▶ Weeks 6-10

What are we going to do?

- ▶ Introduction to Python
 - ▶ New language, but we expect you to pick it up quickly since you have previous experience with CSCM41
 - ▶ **Introduction** to algorithmics and datastructure

Aims

By the end of the module, you should be able to:

- ▶ know how to compute the time complexity of your code
- ▶ know some standard algorithms and datastructures
- ▶ be able to solve simple algorithmic problems on your own
- ▶ and apply that knowledge to your programming!

6. Concatenating immutable sequences always results in a new object. This means that building up a sequence by repeated concatenation will have a quadratic runtime cost in the total sequence length. To get a linear runtime cost, you must switch to one of the alternatives below:
- if concatenating `str` objects, you can build a list and use

Is this a programming module?

In short, **no but yes**

- ▶ we will use python for motivation, examples and assessment
- ▶ but the focus won't be on learning python

But how do I benefit as a programmer?

- ▶ train to abstract away
- ▶ you will be able to write better more efficient code
- ▶ understand standard libraries and efficiency concerns

Some extrinsic motivation: job interview questions

Here are some typical job interview questions you should be able to answer after having taken the module:

- ▶ Find the largest element in an array
- ▶ What is a linked list?
- ▶ Calculate the length of a linked list
- ▶ Reverse a singly linked list
- ▶ Would you use a linked list or a dynamic array to store a list of actors in a video game? Why?
- ▶ Compute the sum of all the values in the nodes of a linked list
- ▶ Print the values in a singly linked list in reverse order
- ▶ Write insert and remove operations for a singly linked list
- ▶ How would you sort a singly linked list?
- ▶ What are the advantages and disadvantages of linked lists vs. arrays?

More interview questions

- ▶ What is a binary search tree?
- ▶ Implement an enumerator for binary tree traversal
- ▶ Write a function to search a BST for a key and return the found node
- ▶ When would you use a binary tree vs. a hash table?
- ▶ Write a function which will insert a number into a BST
- ▶ Write a function which will flatten a binary tree into an array
- ▶ Write a function which will link the siblings in a tree
- ▶ Write a method to set all the data in a tree nodes to the empty string.
- ▶ How fast can you compute the distance between two nodes in a tree-like graph?
- ▶ Implement a queue using two stacks

Goal

- ▶ Week 1-2: become proefficient in Python
- ▶ Week 3-10: tasks to ground your understanding of the theory

- ▶ Individual: don't cheat/share solutions
- ▶ Sign-off at the end of session/beginning of the next

- ▶ your lab slot

- ▶ your lab slot
- ▶ office hours:
 - ▶ Betsy: Monday 1:30-3:30pm, CoFo 319
 - ▶ Cécilia: Monday 2-4pm, CoFo 410

- ▶ your lab slot
- ▶ office hours:
 - ▶ Betsy: Monday 1:30-3:30pm, CoFo 319
 - ▶ Cécilia: Monday 2-4pm, CoFo 410
- ▶ Preferably engage in lectures, labs and office hours rather than email unless urgent or you have a compelling reason
- ▶ Computer science advisory sessions with tutors
 - ▶ Noon, entrance of the CoFo

Generative “AI” for this module?

No.

At least assuming you respect

- ▶ yourself
- ▶ your learning
- ▶ the people you are communicating with

15% Labs

Individual, weekly labsheets with tasks to sign-off

Assessment

15% Labs

Individual, weekly labsheets with tasks to sign-off

15% coursework

Due March 11th. Pen-and-paper, on algorithmic complexity

15% Labs

Individual, weekly labsheets with tasks to sign-off

15% coursework

Due March 11th. Pen-and-paper, on algorithmic complexity

70% Pen-and-paper exam in May

All topics in the module

- ▶ theory
- ▶ a few coding questions on datastructures

We will be using a textbook for this module:

Problem Solving with Algorithms and Data Structures using Python
by Brad Miller and David Ranum

- ▶ Electronic version:
<https://runestone.academy/ns/books/published/pythonds/>
- ▶ *We expect you to do some reading!*
 - ▶ We shall recommend sections to read after the lecture and before the lab.

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- ▶ *We expect you to do some reading!*
 - ▶ We shall recommend sections to read after the lecture and before the lab.
- ▶ That said, many sources exist that cover the material; we may mention some.
- ▶ Be wary/critical of sources of questionable quality
(geekforgeeks.com, random post on fora such as [stackexchange](https://stackoverflow.com), ...)

Questions

- ▶ Challenge: variety of backgrounds in the cohort
- ▶ Blessings: small class size

Communicate!

- ▶ Ask questions
- ▶ Ask to explain/revisit some points
- ▶ Give feedback & suggestions in the discussion board on canvas

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Any questions?

(before you actually get taught something by Betsy :))