CSCM12: software concepts and efficiency
What's an algorithm?

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Recommended reading after this lecture

Just the introduction to one of the textbooks in the reading list!

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- What do you think this means?

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  - what language?
  - what computational model?
- etymology: after al-Kwarizmi

(Persian mathematician, 9th century AD)

"Example": cooking recipe

Input: eggs, oranges, sugar, UK

Output: moudly cake

```
Begin by preheating the oven to 180C and greasing the pan.
In a separate medium-sized bowl, combine the flour, baking
Next, using a mixer fitted with the whisk attachment, beat
With the mixer running on low speed, slowly add the oil and
Add batter to the prepared pan. Bake 50 to 60 minutes for a
Allow to cool for 30 minutes in the pan before turning out
```

Example 2: some maths

- You have definitely learned some algorithms in maths!
  - Long addition (compute by hand $545256 + 687622$, division?
  - Simplifying fractions
  - Solving equations

Solving quadratic equations

- Input: real numbers a, b, c with $a \neq 0$?
- Output: nice expressions for the set of (real-valued) roots
- Algorithm:
  1. Compute $\Delta = b^2 - 4ac$
  2. If $\Delta < 0$, output $\emptyset$
  3. If $\Delta = 0$, output $\left\{-\frac{b}{2a}\right\}$
  4. Otherwise, output $\left\{\frac{-b+\sqrt{\Delta}}{2a}, \frac{-b-\sqrt{\Delta}}{2a}\right\}$

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- For $a = 1, b = 5, c = 2$?

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Some assumptions you may question

- What is a **step**?
- What is the cost of a **step**?

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Answer

Depends on the context!

- I will give you more details later, *for algorithms meant to be ran on computers.*

Dictionary search

- Goal: look up the definition of a word in a dicti
- Basic steps:
  - open the dictionary at a given page number
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  - (basic arithmetic, etc)

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How many steps does it cost?

The one trick you already know

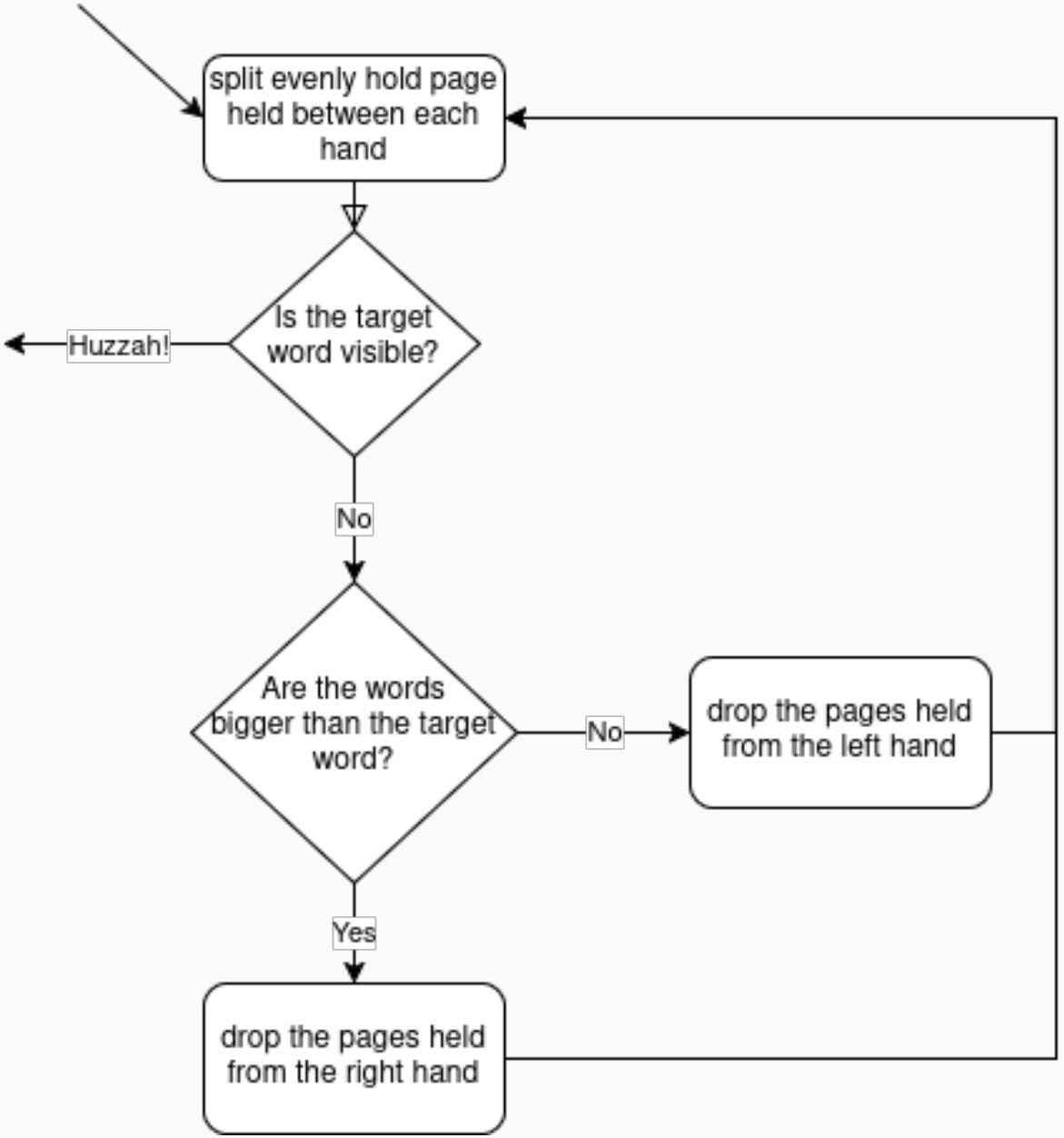
Dichotomy search

1. Look at the total number of pages, remember that as n
2. Set $k = 0$
3. Go to page $m = \lfloor k + \frac{n}{2} \rfloor$
   - 3.1 if it contains the word, good!
   - 3.2 if the word at the top of the page is *bigger in the lexicographic order*
     - set $n = m$, go back to step 3.
   - 3.3 otherwise
     - set $k = m$, go back to step 3.

Different ways of representing algorithms

- informal text (what we did so far)
- graphical (flowcharts, graphical programming languages)
- code, pseudo-code (= informal version of computer programs)

Flowcharts


split evenly hold page held between each hand
Is the target word visible?
Huzzah!
No
Are the words bigger than the target word?
No
drop the pages held from the left hand
Yes
drop the pages held from the right hand

Code

- Pro: rather rigorous, can run on computer
- Con: sometimes a bit for humans

```
/* Assumptions: arr contains an increasing
                sequence of values
                arr[mi] <= 0 and arr[ma] >=0*/
static int dicho_rec(int[] arr, int mi, int ma)
{
   if (ma <= mi)
      return mi;
   final int mid = (ma+mi)/2;
   if (arr[mid] <= 0)
     return dicho_rec(arr,mid,ma);
   else
     return dicho_rec(arr,mi,mid);
}
```

What is pseudo-code?

- More informal version of computer code
- Should be first and foremost human-readable

```
FindIndexDicho(A, x)
    start ← 0
    end ← size of A
    while start < end do
        mid ← ⌈(end+start)/2⌉
        if A[mid] ≤ x then
            start ← mid
        else
            end ← mid

    if A[start] = x then
        return start
    else
        return -1
```

How will we run algorithms?

- By hand
- By implementing them on the computer

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Big question of this module

How much resources is required to run an algorithm?

- Time?
- Memory?

In the next episode

In the lab

- You will write your own algorithm
- You will measure and compare the **running time** in practice of java functions implementing the same functionality

(baby benchmarks)

In the next lecture

I will show you how to estimate the complexity of algorithms

- rough **a priori** analyses

(i.e. without implementing and benchmarking)

- discard methods that much worse than others at a glance